



## **Pirates!**

### **Grades 3 - 5**

*This lesson is designed to be completed independently and is recommended for children in grades 3-5.*

In this Lesson Plan, children and adults will learn about life at sea by listening and reading books, cooking sea inspired food, exploring Mango Languages, and creating their own treasure map. Lesson plans are created with specific age-ranges in mind, but may be modified as needed.

This lesson includes activities connected to Missouri Learning Standards using the Missouri Department of Elementary and Secondary Education (DESE) guidelines. Although these lessons have been connected to state learning standards, they are not intended to replace the educational curriculum provided through public, private, or at-home learning.

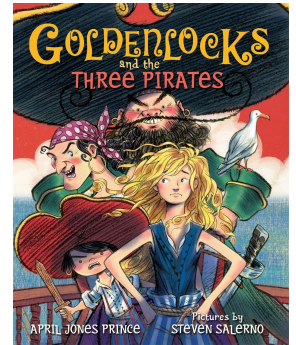
To access videos, click on the hyperlinked text in the lesson plan. An active Christian County Library card is necessary to access select activities. For help, email [youthservices@christiancountylibrary.org](mailto:youthservices@christiancountylibrary.org) or call your local community branch.

## 1. Introduction to the Lesson

- a. [Listen to a library staff member introduce the lesson.](#)
- b. Print out the documents and handouts to have ready for the lesson and gather any needed supplies.
- c. Use Handout A to tell what you already know about pirates and what you would like to learn.
  - i. DESE Standard: Reading 1.C.a, Writing 3.A.a

## 2. Listen and Discuss

- a. Listen to a library staff member read [“Goldenlocks and the three pirates” by April Jones Prince.](#)
- b. Together use Explora Elementary to search for information about pirates. Type in “pirates” in the search bar and select the “topic overview” that appears at the top of the page. Using this article, answer the questions on HANDOUT B.
- c. Optional: Listen to [How I Became a Pirate](#) by Melinda Long on [Tumblebooks.](#)
  - i. DESE Standard: Language: 1.B.a, Speaking/Listening 1.A.b., Social Studies 7.A.a., Social Studies 7.B.a., 7.E.b, 7.E.c



## 3. Learn About Maps!

- a. How do maps help us navigate the world around us?
- b. On a blank piece of paper draw, label, and color a map of the world. Use HANDOUT C as your guide.
- c. Optional: Create your own map to a “treasure” in your room or backyard using the instructions on Handout D.
  - i. DESE Standard: Social Studies: 5.A.a

## 4. Origami Pirate Ship

- a. Use Handout E and [this video](#) to decorate and fold an origami pirate ship.
  - i. DESE Standard: Speaking/Listening 1.A.c

## 5. Talk Like a Pirate

- a. You have access to Mango Languages with your library card! To celebrate Talk Like a Pirate Day on September 19th, make your own account on Mango and search for the Language “Pirate.” Take the first



lesson, or more if you'd like! Try talking like a pirate for a set length of time, such as ten minutes, an hour, or even a day!

- i. DESE Standard: Communication 1.1.a., 1.1.b., 1.1.c. 1.1.e.

## 6. Pirate Song

- a. Pirates and other sailors sang songs called sea shanties. Some shanties were sung while working to help the crew move together with the rhythm. Other shanties were sung below decks during the sailors' time off. These shanties often told stories about a sailor's life. Listen to ["Roll Me Hearties"](#) a song that is based on the old sea shanties. It would have made a great working song for sailors on the old ships.
- b. Write a song that helps you to get a chore done. Use Handout F as your guide.
- c. Optional: Listen to ["Leave Her, Johnny"](#). This song was traditionally sung as the last shanty. It was used when pulling the ship into port at the end of a voyage. This last song gave the sailors a chance to complain without punishment before they left the ship. See Handout G for lyrics.
  - i. DESE Standard: Create-General Music 1.A.a.



## 7. Food Activity

- a. Make Parrot Punch! A Library Staff leads this yummy mixing activity in a video you can access [HERE](#). Find the supplies list and written instructions on Handout H.
- b. The recipe for this activity was taken from ["A Pirate Cookbook: Simple Recipes for Kids"](#) by Sarah L. Schuette through Explora Elementary. Click the title to access the book and find more pirate recipes!

### ➤ DIVE Deeper! Here are some optional links for more learning and fun!

- [Secrets of Ancient Navigators](#)
- [Pirate Fact V. Fiction](#)
- [Pirate Vocabulary](#)
- [Learn about the Whydah](#)
- [About Talk Like a Pirate Day](#)

- [Pirate Worksheet ideas on Enchanted Learning](#)

➤ **Learning Standards**

- a. The learning standards attached to each activity can be found at the following links:
  - i. [Missouri Learning Standards/Missouri Department of Elementary and Secondary Education \(DESE\)](#)

## Introduction to the Lesson

What do you think a pirate looks like? (Draw a picture below.)

What do you already know about pirates?

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What would you like to learn about pirates?

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**Listen and Discuss**  
**3rd-5th Grade**

1. What does the term “vikings” mean?

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2. Pirates called \_\_\_\_\_preyed on Spanish treasure ships in the Caribbean in order to capture the gold that Spanish conquerors in the New World were sending back to Spain.

3. What are some reasons that pirates would try to keep a ship?

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4. What is the name of the black flag with the skull and crossbones?



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5. Why wouldn't you want to be a pirate?

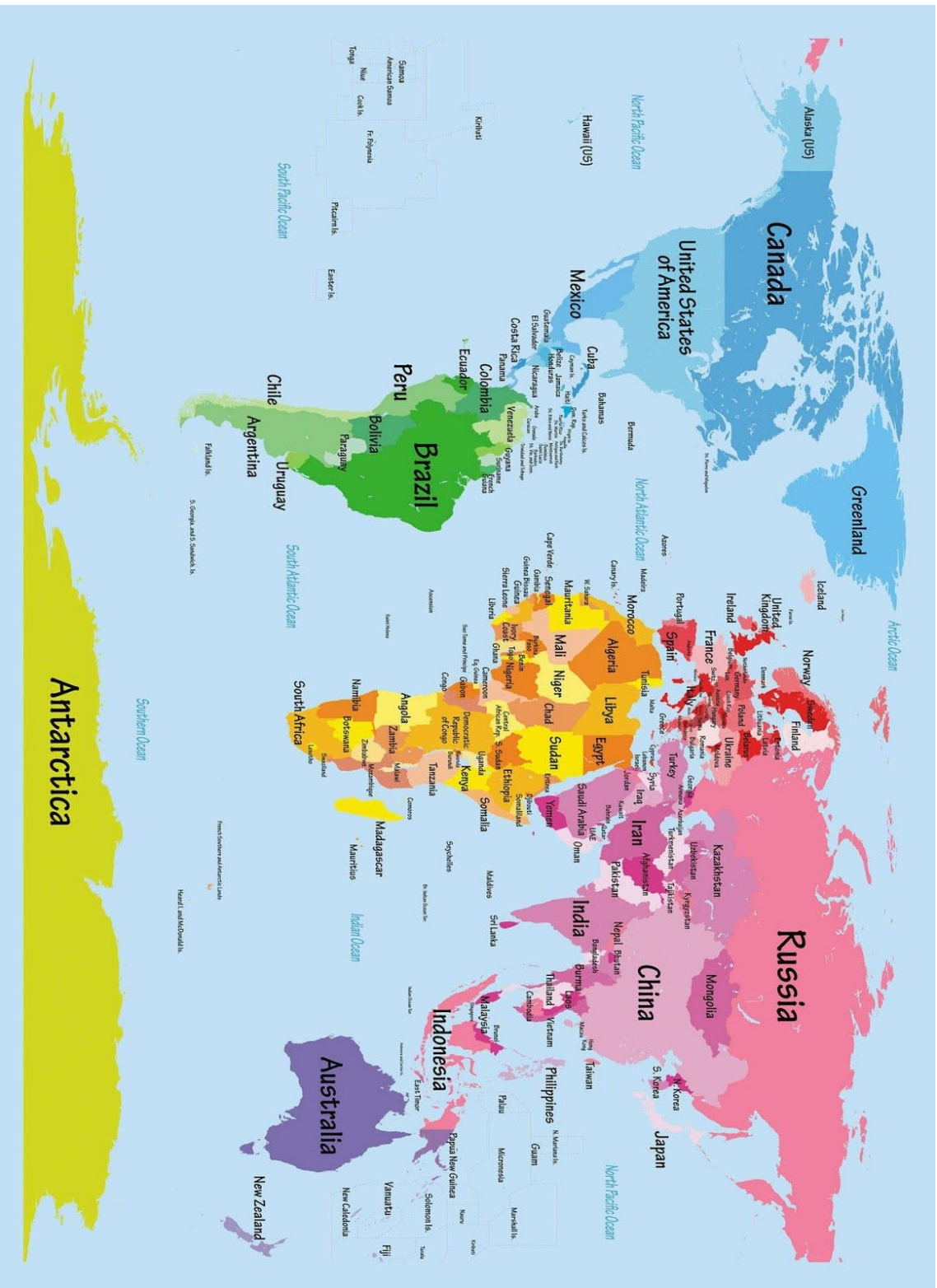
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## HANDOUT C



## Learn About Maps!

**Step 1.** Draw your room or backyard in the grid as if you are a bird looking from above.

**Step 2.** Place a large “X” in the spot where you put your treasure.

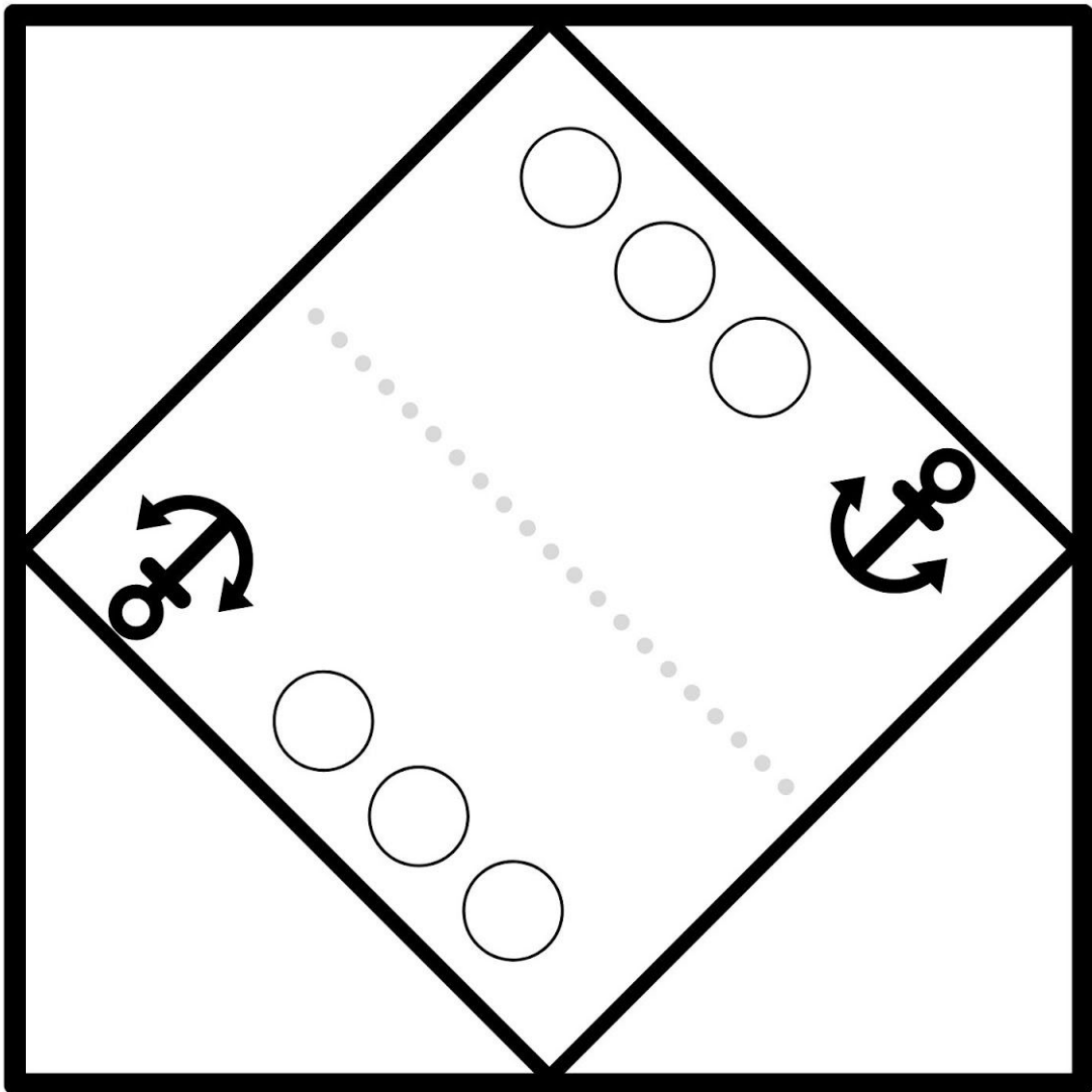
**Step 3.** Draw a line to lead you from the door to your treasure.

**Step 4.** Have a family member test out your map. Did they find the treasure easily?




## Origami Pirate Ship

Cut out the origami square below, then decorate and fold a pirate ship using the provided video.



## Write a Working Song

For this working tune you will use the A A B A song format.

The first, second, and last line will all be the same.

The last word in the third line will rhyme with the last line of the rest.

### EXAMPLE

A- We wipe the counters clean

A- We wipe the counters clean

B- They will glisten with a sparkling sheen

A- We wipe the counters clean

SONG TITLE \_\_\_\_\_

A \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

## Leave Her, Johnny

Oh, the times were hard and the wages low,  
leave her, Johnny, leave her.  
And now ashore we must go,  
and it's time for us to leave her

### CHORUS

Oh! Leave her, Johnny, leave her,  
Oh, leave her, Johnny, leave her,  
for the voyage is done and the winds don't blow,  
and it's time for us to leave her

Well there's no more voyages around cape horn,  
Leave her, Johnny, leave her,  
Where you know the weather's never warm,  
and it's time for us to leave her

### CHORUS

We ate rotten meat and weevily bread,  
leave her, Johnny, leave her,  
And it was pump or drown the old man said,  
and it's time for us to leave her

### CHORUS

I thought I heard the first mate say,  
leave her, Johnny, leave her,  
Tomorrow you will get your pay,  
and it's time for us to leave her

### CHORUS

Now the rats have gone and we the crew,  
leave her, Johnny, leave her,  
Why now ashore we'll go, too,  
and it's time for us to leave her

### CHORUS

## Recipe: Parrot Punch!

\*Recipe taken from "[A Parrot Cookbook: Simple Recipes for Kids](#)" by Sarah L. Schuette  
Click the title to access the book and find more pirate recipes!

### Ingredients

- ½ Cup Lemonade
- ½ Cup Pineapple Juice
- ½ Cup Ginger Ale
- Ice Cubes

### Tools:

- Liquid Measuring Cup
- Drinking Glass
- Spoon



### Instructions:

1. Measure and pour lemonade, pineapple juice, and ginger ale into a glass.
2. Stir juices together with a spoon
3. Add ice cubes to glass
4. Enjoy your pirate themed drink!

Tip: Planning a party? Use 2 cups of each liquid and pour into a pitcher or punchbowl for your whole pirate crew to enjoy!